

StartUp 4
Pronunciation

Unit9 – Lesson2
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TO THE TEACHER

Teach your students the concept of "intonation to end or continue a thought".

Intonation to end or continue a thought

At the end of a statement, the intonation usually goes down. This shows that the thought, or sentence, is finished. If the intonation falls and then rises a little, it shows that we have more to say. We often use this intonation in the first part of a longer sentence.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “intonation to end or continue a thought.”

Video source: StartUp4. Pronunciation. Unit9. Lesson2

3 PRONUNCIATION

A ▶09-10 Listen. Notice the intonation. Then listen and repeat.

I didn't want to **wake** them.

I didn't want to **wake** them, so I didn't turn the **light** on.



3 PRONUNCIATION

B 09-11 Listen and notice the intonation. Add a period (.) if the sentence sounds finished. Add a comma (,) if the speaker has more to say.

1. I tried to call you
2. He was telling me a funny story
3. I was watching a movie with a friend
4. She was walking her dog in the park



Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION

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READ THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.